**Итоговая контрольная работа по английскому языку для 7 класса**

**Test I**  
I Make up the sentences using the following conjunctions: who, whose, which/that, where.  
 1. Vladimir Vysotskiy is a famous Russian singer and actor. His songs are very popular in our country.  
2. Joan Rowling is a popular English author. She wrote the world-famous books about Harry Potter  
3. Oxford is an ancient English town. The film about Harry Potter was set in this place.  
4. Robert Burns is a remarkable Scottish poet. His poems are about his love to the motherland  
5. Andrew Webber wrote a lot of musicals. They are known all over the world.

 II Use indirect speech  
 1. Sarah: My friend Lisa is a very talented person  
2. Ben: I visit nursing home on Wednesdays. I help my mum  
3. Alison: My relatives are wildlife specialists, they care for otters  
4. Alf: I never throw garbage into water.  
5. Ted and Tony: Our family will go to Brighton on holidays

 III Use -ed or -ing adjectives  
1. This story is so ……… (amusing, amused)  
2. I am really ……………..( tied, tiring) after the lessons  
3. We were not …….. (boring, bored), the film was very ….. (interested, interesting)  
4. He was totally ….. (shocking, shocked) by that accident  
5. We were ………. (exciting, excited) when we were watching the match

 IV Choose the right variant Passive or Active  
 1. The Kremlin (started/was started) in the year when Moscow began  
2. The kings ( used/ were used) this building as a fortress  
3. Now the building (is used/ uses) as a museum  
4. Many tourists ( are visited/visit) this museum every year  
5. Many famous Russians (are buried/ buried) near the Kremlin’s wall  
V Exercise: This is a massage to the 7-th form pupils from their teacher. Write 3 sentences or more about what she wants them to do.  
 Dear student! Be careful and kind to other people. Always give a helping hand to people in need. Show sympathy to lonely and elderly people. Make the world a better place!

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**Test II**

 I Make up sentences using the following conjunction: who,whose,which/that,where.  
 1. Moscow is an ancient Russian city. You can find here a lot of beautiful historical buildings and monuments.  
2. There are a lot of museums and memorials in Moscow. They were opened to commemorate Great Russian scientists, poets, writers, public figures. They were born or lived in Moscow.  
3. Moscow is a city of theatres. Their performances are known all over the world.  
4.Arbat is one of the oldest and the most popular streets of the city. It attracts visitors by small cafes, small shops and boutiques, street musicians.  
5. Every day a lot of tourists come to the city. They can admire wonderful Moscow sights.

 II Use indirect speech  
1. Sasha: “I get a lot of interesting information on history lessons”  
2. Vera: “I’ll pass my examinations test soon.”  
3. Boris: “Our team is taking part in championship on Sunday.”  
4. Anna: “My friend is keen on dancing, and finds this activity very exiting”  
5. Olga: “I have taken part in the concert”

 III Use -ed or -ing adjectives  
 1. This story is so ……… (amusing, amused)  
2. I am really ……………..( tied, tiring) after the lessons  
3. We were not …….. (boring, bored), the film was very ….. (interested, interesting)  
4. He was totally ….. (shocking, shocked) by that accident  
5. We were ………. (exciting, excited) when we were watching the match

 IV Choose the right variant Passive or Active  
1.A lot of valuable kinds of trees (cut / are cut) down every year.  
2. We throw away a lot of litter but cans, paper, glass bottles (recycle / are recycled).  
3. Every spring the students (plant / are planted) flowers near our school.  
4. Our family (reduce / is reduced) using electricity at home.  
5. Rivers and land ( pollute / are polluted ) because of people’s destroying activity.  
 V Write 3 sentences using complex object infinitive  
 Boys and girls! Summer holidays are coming! Enjoy lovely summer weather and have a good rest! Be careful on the water! Behave attentively on the roads! Come back to school healthy and restful. Your teacher!

**Итоговая контрольная работа по английскому языку для 7 класса**

**КЛЮЧИ**

**Тест I**

I. Выбрать правильный союз при составлении сложного предложения  
1. Whose  
2. Who  
3. Where  
4. Whose  
5. Which  
II. Преобразовать предложения в косвенную речь  
1. Sarah says that her friend Lisa is a very talented person  
2. Ben says that he visits nursing home on Wednesdays. He helps his mother  
3. Alison says that her relatives are wildlife specialists  
4. Alf says that he never throws garbage in water  
5. Ted and Tony say that their family will go to Brighton on holidays  
III. Выбратьправильнуюформу  
1. Amusing  
2.Tired  
3.Bored, interesting  
4.Shocked  
5.Excited  
IV.Выбрать правильную форму: действительный или страдательный залог  
1. Wasstarted  
2. Used  
3. Isused  
4. Visit  
5. Areburied  
V. Составьте три предложения, используя сложное дополнение с инфинитивом  
1. Teachers want us to be kind to other people  
2. They would like students to show sympathy to lonely and elderly people  
3. They ask us to give a helping hand the people in need

**Тест II**  
 I Выбрать правильный союз при составлении сложного предложения   
1. Where   
2. Which/that   
 3. Whose   
4. That/which   
5. Where   
 II Преобразовать предложения в косвенную речь   
1. Sarah says that she gets a lot of interesting information on History lessons   
2. Vera says that she will pass examination test soon   
3. Boris says that their team is taking part in championship on Sunday   
4. Anna says that her friend is keen on dancing   
5. Ola says that she has taken part in the concert   
III Выбратьправильнуюформу   
6. Amusing   
7. Tired   
8. Bored, interesting   
9. Shocked   
10. Excited   
IV Выбрать правильную форму: действительный или страдательный залог   
1. Arecut   
2. Arerecycled   
3. Plant   
4. Reduce   
5. Arepolluted   
V Составьте три предложения, используя сложное дополнение с инфинитивом   
1. The teacher wants students to enjoy their summer holidays   
2. The teacher asks students to be careful on the water   
 3. Theteacherasksstudentstobehaveattentivelyontheroads